



Children's Defense Fund Freedom Schools® Site Visit Report

Sponsor Organization: CDF National

Site Name: JC Nalle

Evaluator: Louis H. Henderson Sr., MHS

Table 1. CDF Freedom Schools Requirement Scores

Table 1 provides detailed scores given for how well your site met each CDF Freedom Schools requirement.
1 = No items were observed, 3 = Some items were observed, 5 = All Items were observed

CDF Freedom Schools Requirements		
Classroom		
1	Presence of Reading Circle	5
2	Presence of Workstations	5
3	Presence of Welcome Sign	3
4	Presence of Motivational Song	5
5	Presence of Daily Schedule	5
6	Presence of Weekly Theme	5
7	Presence of Cooperation Contract	1
8	Display and label of children's work	1
9	Display of CDF Freedom Schools books	1
10	Display of Daily Lesson Agenda	1
11	Display of Graphic Organizers	1
Site Management		
1	Presence of Site Banner	1
2	Involvement from community	3
3	Safe storage of enrollment forms	1
4	Maintenance of paperwork	3
5	Logged attendance in SIS	1
6	Logged child, parent, staff information in SIS	1
7	Participation in Training	1
Program Element		
1	Nutritious Meals and Snacks	5
2	National Day of Social Action Plan	3
3	Finale Plan	
4	10:1 Ratio	5
5	Harambee!	5
6	Integrated Reading Curriculum (IRC)	5
7	Afternoon Activities	5
8	Daily Debrief	5
9	Field Trips	5
10	Parent Workshops	1



Figure 1. CDF Freedom Schools Site Visit Domain Scores

Figure 1 provides an overview of the different domains for which we assessed your site.

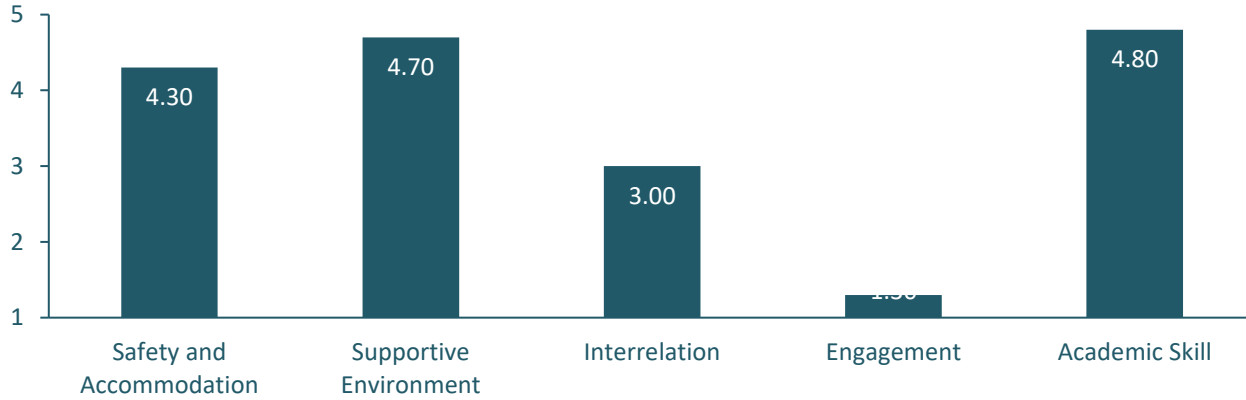


Figure 2. CDF Freedom Schools Site Visit Sub-Scale Scores

Figure 2 provides your site's scores for the sub-scales within each overarching domain. A brief explanation of each sub-scale can be found in Table 2.

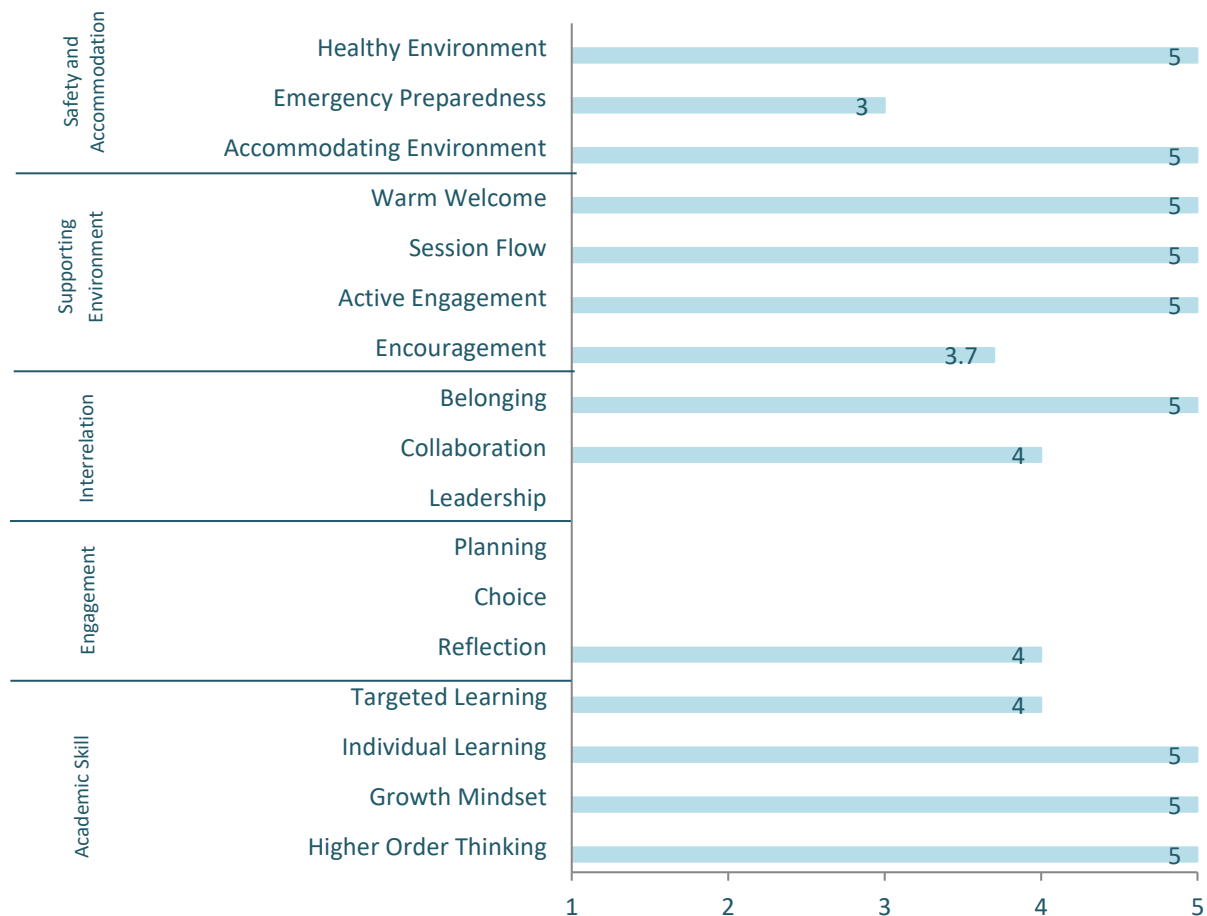




Table 2. Explanation of Site Visit Domains and Sub-Scales

Table 2 provides a brief explanation of each sub-scale measured during the site visit.

Area	Sub-Scales	Explanation
Safety and Accommodation	Healthy Environment	The physical environment is safe and free of health hazards
	Emergency Preparedness	Appropriate emergency procedures and supplies are present.
	Accommodating Environment	Space and furniture accommodate the activities.
Supporting Environment	Warm Welcome	SLI provides a welcoming atmosphere.
	Session Flow	Session flow is planned, presented and paced for children.
	Active Engagement	Activities support active engagement.
	Encouragement	SLI supports children with encouragement.
Interrelation	Belonging	Children have opportunities to develop a sense of belonging.
	Collaboration	Children have opportunities to collaborate and work cooperatively with others.
	Leadership	Children have opportunities to act as group facilitators and mentors.
Engagement	Planning	Children have opportunities to make plans.
	Choice	Children have opportunities to make choices based on their interests.
	Reflection	Children have opportunities to reflect.
Academic Skill	Targeted Learning	Children are supported in the development of specific academic skills.
	Individual Learning	SLI guides individualized learning.
	Growth Mindset	Children are supported in developing academic mindsets and learning strategies
	Higher Order Thinking	Children are supported in developing higher order thinking skills.