






2022 KIDS COUNT
COUNTY FACT SHEET

	MINNESOTA	Stearns
Child Population	1,299,284	37,056
Births	66,022	1,987
Family Income	\$75,489	\$66,317

Stearns

 FINANCIAL	CHILDREN LIVING IN POVERTY <hr/> 2020 4,069/11% <hr/> 5126/14% 2019	CHILDREN ON MN FAMILY INVESTMENT PROGRAM (MFIP) <hr/> 2021 1,749 <hr/> 1,423 2020	CHILDREN RECEIVING SUPPLEMENTAL NUTRITION <hr/> 2021 6,525 <hr/> 6,150 2020	COST BURDENED HOUSING UNITS (>30% INCOME ON HOUSING) <hr/> 2016 - 2020 14,115/23.7% <hr/> -
	 HEALTH AND WELLBEING	CHILDREN WITHOUT HEALTH INSURANCE <hr/> 2020 1,474/3.9% <hr/> 1,332/3.5% 2019	CHILDREN (0-19) ON MEDICAID/MA <hr/> 2021 18,549/42% <hr/> 17,184/39% 2020	MENTAL, BEHAVIORAL, EMOTIONAL PROBLEM (9TH GRADE) <hr/> 2019 21.3% <hr/> 14.5% 2016
 SAFETY	FIREARM DEATHS (ALL AGES, ALL CAUSES) <hr/> 1999-2020 215 <hr/> -	9TH GRADERS 1+ ADVERSE CHILDHOOD EXPERIENCE (ACE) <hr/> 2019 46% <hr/> -	CHILD ABUSE OR NEGLECT (RATE PER 1,000) <hr/> 2020 8.5 <hr/> 6.6 2019	CHILDREN IN OUT OF HOME CARE (RATE PER 1,000) <hr/> 2020 9.1 <hr/> 10.4 2019
	 EARLY CHILDHOOD	ANNUAL COST OF INFANT CARE <hr/> 2021 \$12,144 Center \$7,436 Family <hr/> -	CHILDREN IN CHILD CARE ASSISTANCE PROGRAM <hr/> 2021 1,033 <hr/> 899 2020	3 - 4 YEAR-OLDS NOT IN SCHOOL <hr/> 2016 - 2020 61% <hr/> 65% 2011-15
 K-12 EDUCATION	PUBLIC SCHOOL STUDENTS <hr/> 2021 24,059 <hr/> 24,771 2020	PUBLIC HIGH SCHOOL GRAD RATE <hr/> 2021 83% <hr/> 80% 2020	PUBLIC K-12 SPECIAL ED ENROLLMENT <hr/> 2021 - 22 4,516/18.7% <hr/> 4,254/17.7% 2020-21	5TH GRADER ALONE AFTER SCHOOL 1+ DAYS PER WEEK <hr/> 2019 56% <hr/> 55% 2016



KIDS COUNT is a project of the Annie E. Casey Foundation. CDF-MN publishes periodic Minnesota KIDS COUNT Data Books to share trends in child well-being and foster discussion on data-driven solutions to improve child outcomes. Updated October 2022. To access the Minnesota KIDS COUNT Data Book, all county fact sheets and more information about data sources, visit www.cdf-mn.org