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## POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS): ONLINE RESOURCES

PBIS is a positive school discipline approach used by many schools and school districts to teach and reinforce positive behavioral expectations, reward students for positive behavior, improve school culture and enhance academic and behavioral outcomes for all students. The links provided below are offered as resources to school administrators seeking to learn more about PBIS.

### Guides and Toolkits

- [Implementation Blueprint and Self-Assessment: Positive Behavior Interventions and Supports](#)
- [Implementing a Multi-Tiered System of Support for Behavior: Recommended Practices for School and District Leaders. A Practical Guide](#)
- [Missouri School-wide Positive Behavior Support, Team Workbook](#)

### Supports for Implementation

- [Using Information in State or District Level Implementation of School-wide PBIS](#)
- [Blueprint for School-Wide Positive Behavior Support Training and Professional Development](#)

### Implementing PBIS in High School Settings

- [Resources for PBIS in High School Settings](#)
- [PBIS Implementation in High Schools: Current Practice and Future Directions](#)
- [Office of Special Education Programs Technical Assistance Center on PBIS: High Schools](#)

### Evaluation Framework for PBIS

- [Evaluation Blueprint for School-Wide Positive Behavior Support](#)
- [School-Wide Evaluation Tool \(SET\) Implementation Manual, Version 2.0](#)

### Additional Resources

- **PBIS – Office of Special Education Programs (OSEP) Technical Assistance Center**  
The Technical Assistance Center on Positive Behavioral Interventions and Supports is established by the U.S. Department of Education's Office of Special Education Programs (OSEP) to define, develop, implement, and evaluate a multi-tiered approach to technical assistance that improves the capacity of states, districts and schools to establish, scale-up and sustain the PBIS framework. Useful resources are available on their website, including a few below:
  - [School-Wide PBIS Resources for Beginners](#)
  - [District Level Resources](#)
- **Colorado Department of Education**  
The Colorado Positive Behavior Interventions and Support (PBIS) Initiative has been training districts in their state since the 2002-03 school-year. Over this time, Colorado PBIS has trained 742 schools in 70 school districts and facilities. See below for a few of their resources on PBIS:
  - [Videos on PBIS](#)

- [District Readiness Checklist](#)
- [Building Readiness Checklist](#)
- **[Georgia Department of Education](#)**  
 In 2007, the Georgia Department of Education, Division for Special Education Services, established the Positive Behavior Support Unit to provide professional learning and technical assistance in behavioral supports to address the disproportionate rates of suspension of students with disabilities. Over 400 school teams from 36 school districts have been trained.
  - [Positive Behavioral Interventions and Supports of Georgia, The Strategic Plan, 2014-2020](#)
  - [PBIS and the Student Code of Conduct](#)

## **PBIS School and District Examples**

- [Discipline Foundation Policy: School-Wide Positive Behavior Support, Los Angeles Unified School District](#)
- [Florida's Positive Behavior Support Project, Ramping up PBS in Escambia County School District](#)
- [Florida's Positive Behavior Support Project, Brevard Public Schools Scale-Up Positive Behavior Support](#)

## **PBIS Reports from States and Districts:**

- [Missouri SWPBIS, Annual Report, 2013](#)
- [Illinois PBIS Network, Scaling Up PBIS, End of Year Report, 2012](#)
- [Florida PBIS Outcome and Evaluation Report, 2011-2012](#)

## **Additional Readings**

- [Practical Considerations in Creating School-Wide Positive Behavior Support in Public Schools](#)
- [Advancing Education Effectiveness: Interconnecting School Mental Health and School-Wide Positive Behavior Support](#)
- [Redefining Dignity in Our Schools: A Shadow Report on School-Wide Positive Behavior Support Implementation in South Los Angeles, 2007-2010](#)