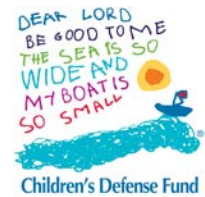


Community Map

Please answer the questions to the best of your ability



1. Who are the people who live in your community?
2. Where do they live and why?
3. Who are the spokespeople in your community?
4. Who are the gatekeepers?
5. Who are the storytellers?
6. Are there elders and children?
7. Who are your possible allies?
8. Who are your possible opponents?
9. Who has power in your community and why?
10. What are the major institutions?
11. How is news disseminated in the community?
12. How is income generated in the community?
13. Where are the gathering spaces?

14. Where are the jobs?
15. What are the dreams of the community?
16. What are the sorrows?
17. What are the social norms?
18. What are the rituals?
19. What are the traditions?
20. What are the hot button issues?
21. What are the taboos?
22. What are things that are not spoken of or done?
23. How do you get kicked out of the community?

When completing this chart, fill in the names of the people and organizations on campus and in your community. Also check if they are a “shaker” (will be easy to engage in your work) or a “grinder” (will be difficult to engage). The shakers will be your **allies**; the grinders may be your **opponents**.

On Your Campus	Shaker or Grinder	In Your Community	Shaker or Grinder
Who are the spokespeople? Who influences ideas and information?			
Newspapers:	<input type="checkbox"/> S <input type="checkbox"/> G	Think Tanks:	<input type="checkbox"/> S <input type="checkbox"/> G
Student Radio:	<input type="checkbox"/> S <input type="checkbox"/> G	T.V.:	<input type="checkbox"/> S <input type="checkbox"/> G
Faculty:	<input type="checkbox"/> S <input type="checkbox"/> G	Radio:	<input type="checkbox"/> S <input type="checkbox"/> G
Curriculum/Content:	<input type="checkbox"/> S <input type="checkbox"/> G	Other:	<input type="checkbox"/> S <input type="checkbox"/> G
Websites:	<input type="checkbox"/> S <input type="checkbox"/> G		<input type="checkbox"/> S <input type="checkbox"/> G
Other:	<input type="checkbox"/> S <input type="checkbox"/> G		<input type="checkbox"/> S <input type="checkbox"/> G
Where are the gathering places?			
Student Center:	<input type="checkbox"/> S <input type="checkbox"/> G	Café/Restaurant:	<input type="checkbox"/> S <input type="checkbox"/> G
Gym:	<input type="checkbox"/> S <input type="checkbox"/> G	School:	<input type="checkbox"/> S <input type="checkbox"/> G
Classroom buildings:	<input type="checkbox"/> S <input type="checkbox"/> G	Church:	<input type="checkbox"/> S <input type="checkbox"/> G
Library:	<input type="checkbox"/> S <input type="checkbox"/> G	Community Center:	<input type="checkbox"/> S <input type="checkbox"/> G
Cafeteria:	<input type="checkbox"/> S <input type="checkbox"/> G	Other:	<input type="checkbox"/> S <input type="checkbox"/> G
Other:	<input type="checkbox"/> S <input type="checkbox"/> G		<input type="checkbox"/> S <input type="checkbox"/> G

When completing this chart, fill in the names of the people and organizations on campus and in your community. Also check if they are a “shaker” (will be easy to engage in your work) or a “grinder” (will be difficult to engage). The shakers will be your **allies**; the grinders may be your **opponents**.

Who has the decision-making power?			
Student Government:	<input type="checkbox"/> S <input type="checkbox"/> G	Mayor:	<input type="checkbox"/> S <input type="checkbox"/> G
Board of Trustees:	<input type="checkbox"/> S <input type="checkbox"/> G	City Council:	<input type="checkbox"/> S <input type="checkbox"/> G
Admissions:	<input type="checkbox"/> S <input type="checkbox"/> G	School Board:	<input type="checkbox"/> S <input type="checkbox"/> G
Chancellor:	<input type="checkbox"/> S <input type="checkbox"/> G	Zoning Board:	<input type="checkbox"/> S <input type="checkbox"/> G
University Employment Policy – wages and benefits:	<input type="checkbox"/> S <input type="checkbox"/> G	Law Enforcement:	<input type="checkbox"/> S <input type="checkbox"/> G
Other:		Tribal Government:	
		Other:	
Where are/who has the resources?			
Student Government:	<input type="checkbox"/> S <input type="checkbox"/> G	Mayor:	<input type="checkbox"/> S <input type="checkbox"/> G
Student Fees:	<input type="checkbox"/> S <input type="checkbox"/> G	City Council:	<input type="checkbox"/> S <input type="checkbox"/> G
Student Groups:	<input type="checkbox"/> S <input type="checkbox"/> G	School Board:	<input type="checkbox"/> S <input type="checkbox"/> G
Academic Departments:	<input type="checkbox"/> S <input type="checkbox"/> G	Local businesses:	<input type="checkbox"/> S <input type="checkbox"/> G
	<input type="checkbox"/> S <input type="checkbox"/> G	Religious groups:	<input type="checkbox"/> S <input type="checkbox"/> G
Other:	<input type="checkbox"/> S <input type="checkbox"/> G	Neighborhood associations:	<input type="checkbox"/> S <input type="checkbox"/> G
	<input type="checkbox"/> S <input type="checkbox"/> G	Unions:	<input type="checkbox"/> S <input type="checkbox"/> G
	<input type="checkbox"/> S <input type="checkbox"/> G	Service agencies:	<input type="checkbox"/> S <input type="checkbox"/> G
	<input type="checkbox"/> S <input type="checkbox"/> G	Non-profits:	<input type="checkbox"/> S <input type="checkbox"/> G
		Foundations:	<input type="checkbox"/> S <input type="checkbox"/> G
		Other:	<input type="checkbox"/> S <input type="checkbox"/> G

