CDF FREEDOM SCHOOLS® ELLA BAKER TRAINER APPLICATION SERVICE PORTFOLIO

Use this template to document your service in the *CDF Freedom Schools* Program (as a Servant Leader Intern and/or Ella Baker Trainer, Site Coordinator, or Project Director). This service portfolio allows the Ella Baker Trainer selection committee to examine your critical and creative skills in your work with the *CDF Freedom Schools* program. Write a brief essay (no more than 500 words) to address each component. Further discussion will be conducted during the telephone interview.

I. High Quality Academic Enrichment

A. Describe how the *CDF Freedom Schools* classroom, the Integrated Reading Curriculum, and afternoon activities contribute to high quality academic enrichment. How does high quality academic enrichment address CDF's mission to ensure all children a Head Start?

B. What did your *CDF Freedom Schools* classroom(s) look like? Explain how you connected the books and themes of the Integrated Reading Curriculum to make a difference for your scholars. How did your afternoon activities time block serve as an extension of the Integrated Reading Curriculum? What contributions did you make during the Afternoon Activities block? Provide supporting data if possible (e.g., photographs, testimonies, sample lesson plans, etc.)

II. Intergenerational Servant Leadership Development

Reflect on the following quotes from Robert Greenleaf and Ella Baker on servant leadership. Entitle your essay "Ella Baker, Her Vision, and the Freedom Schools Movement." **Do not** detail Ella Baker's biography in this essay.

> The servant-leader is servant first… It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead. He or she is sharply different from the person who is leader first, perhaps because of the need to assuage an unusual power drive or to acquire material possessions. For such it will be a later choice to serve – after leadership is established. The leader-first and the servant-first are two extreme types. Between them there are shadings and blends that are part of the infinite variety of human nature.
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> The difference manifest itself in the care taken by the servant-first to make sure that other people's highest priority needs are being served. The best test, and difficult to administer, is: do those served grow as persons; do they, while being served, become healthier, wiser, freer, more autonomous, more likely themselves to become servants? And, what is the effect on the least privileged in society; will they benefit, or, at least, will they not be further deprived?
>
> -Robert Greenleaf

> "I have always thought what is needed is the development of people who are interested not in being leaders as much as in developing leadership in others."
>
> -Ella J. Baker

III. Civic Engagement and Social Action

"Be strategic, focus, and don't scatter your energies on many things that don't add up to a better whole."

- Marian Wright Edelman

A. Discuss how CDF's priorities: the Healthy Child Campaign® and Dismantling the Cradle to Prison Pipeline® are interconnected and crucial to the Leave No Child Behind® Movement. Describe the successes and challenges of your local *CDF Freedom Schools* Social Action Project. Explain the planning process and steps taken for completing the social action project(s). What were your contributions? Provide supporting data (photographs, documents, plans, etc.).

B. Other than your service through *CDF Freedom Schools*, in what ways have you served your community?

IV. Parent and Family Involvement

A. Why is parent and family involvement an essential component of the *CDF Freedom Schools* program? How can families benefit from the program? How does parent and family involvement provide a Fair Start?

B. How have you contributed to activities that have helped build parent empowerment and family success? Provide supporting data (photographs, documents, plans, etc.).

V. Health, Mental Health, and Nutrition

Why are health, mental health, and nutrition essential components of the *CDF Freedom Schools* program? How does the *CDF Freedom Schools* program ensure scholars a Healthy Start?

VI. Integrating Knowledge

Ella Baker Trainers are responsible for delivering the essential components of the *CDF Freedom Schools* program. Briefly share a strategy on how you would integrate all of the components of the *CDF Freedom Schools* in a presentation for new Servant Leader Interns.